#### The Wisconsin Department of Public Instruction

# Wisconsin's Longitudinal Data System An Overview



# What is a Longitudinal Data System?

- A longitudinal data system for education is one that
  - Collects and maintains detailed, highquality student- and staff-level data
  - Links these data to one another across entities (collections or data warehouses) over time
  - Enables the data to be accessible through reporting and analysis tools

### What is a Longitudinal Data System?

- A longitudinal data system has many different layers and key components.
  - Data warehouse storing student and school data from a variety of sources
  - A unique student-level identifier
  - Reporting tools (web-based)
    - > Secured: MDAT
    - > Public: WINSS, School Performance Report
  - Security Applications
    - Access Manager
  - Professional Development

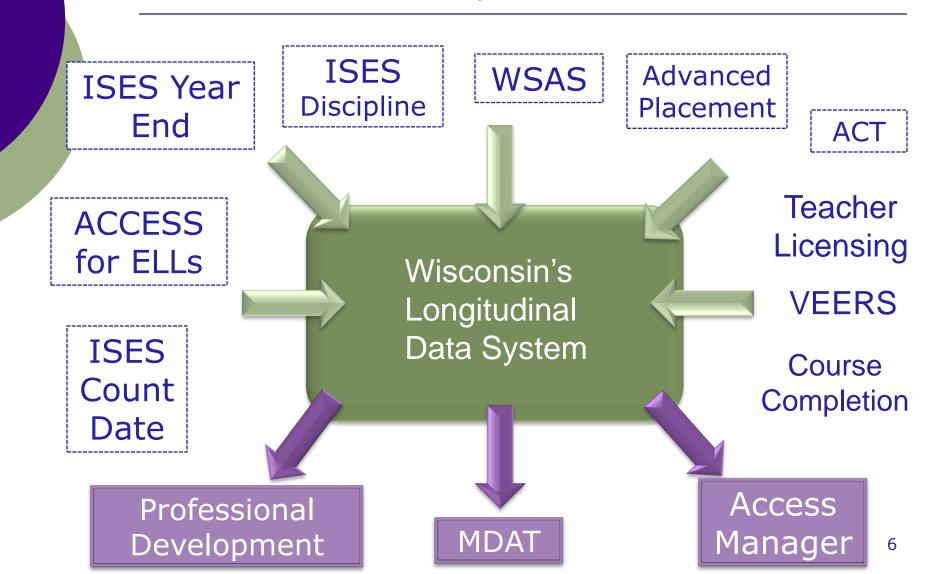
### In Sum, a Longitudinal Data System...

- Brings data together AT THE STUDENT LEVEL for granular analysis and comparisons at multiple levels (to cohort, school, district, state)
- o Includes
  - <u>Data collections</u> beyond test scores that create a more COMPLETE PICTURE of student performance
  - Reporting and analysis tools that take advantage of longitudinal data with multiple measures and multiple years.
  - Security Applications that ensure the data are secure and available only to appropriate personnel

## Wisconsin's Longitudinal Data System

- Current key components of Wisconsin's LDS include:
  - A data warehouse storing student and school data
  - A security application
    - Access Manager
  - Secured Reporting Tools (web-based)
    - > MDAT
  - Public Reporting
    - > WINSS
    - School District Performance Reports
  - Professional Development

# Wisconsin's Longitudinal Data System



#### **MDAT:** Overview

- MDAT is the new, flexible, webbased application tool that allows authorized users to...
  - Select variables and filters to answer questions of their choice.
  - Access specific data and variables based on their User Role.
  - Use charts and graphs to analyze school and student progress over time.

#### **MDAT Data**

#### o Data Sources:

- WKCE scores from WKCE results
- Other data from WSAS and/or ISES
  - o Count Date
  - Year End
  - o Discipline Collection
- Application uses three years of WKCE data
  - Shows longitudinal cohort growth from one school year to the following school year.
  - Example: change from 2007-2008 school year (November test) to 2008-2009 school year (November test)

## LDS Access Manager: A Security Solution

- MDAT allows school district officials identified by their school board as having a legitimate educational need to drill down to confidential student-level information
- Federal and Wisconsin laws protect student privacy
  - Wisconsin Statute 118.125
  - Family Educational Rights and Privacy Act (<u>FERPA</u>—34 CFR Part 99)
  - Privacy and Wisconsin's Longitudinal Data System
- DPI's solution to safeguard confidential data: a security tool, or Access Manager

### LDS Access Manager: Overview

- Access Manager is a tool of the LDS, one that manages...
  - Who can control access to the applications
  - Who has access to certain applications
  - What a user can see/do within an application (roles)
    - Which groups of student data the user can access

### **Looking Ahead**

#### o In the future, the LDS will include:

- Course completion data (collection)
- Post-secondary data
- Growth reports and/or reporting tools
- Enhancements to MDAT
- VEERS data

### For help, more information...

- o **Email** 
  - Idshelp@dpi.wi.gov
- o DPI LDS Website
  - http://dpi.wi.gov/lds/index.html
- To find out more information about the tools available visit this page:
  - http://dpi.wi.gov/lds/ldstools.html
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